From the Principal

Week 6 Term 2

This week we celebrated ‘Care @ GSLC Week’. Good Shepherd has been holding ‘Care @ GSLC Week’ for more than ten years. This year’s celebration included a range of activities for students from Prep to Year 12 based on the theme: Superhero Powers of Courage, Compassion, Forgiveness, Appreciation and Love.

There were many highlights throughout the week including the Year 1 and Year 12 Teddy Bears’ Picnic, Dancing Squares, breakfasts and sausage sizzles, free dress day and Coins of Kindness which raised funds to support the overseas charity work of Australian Lutheran World Service. Thank you to all staff, students and parents who contributed to the success of this year’s activities.

The Year 11 2020 Subject Information Night was held on Tuesday. This night was an early, but not the first, step in supporting students and families in making decisions for senior courses in Year 11 and 12. With an emphasis on conversations with teaching staff, the engagement of 250+ students and parents was excellent. Exciting times ahead for the Graduating Class of 2021!

Strictly Ballroom - The Musical! ..... Strictly Awesome!

Congratulations on another brilliant instalment in our College’s tradition of memorable musicals. There were plenty of upbeat, bold and flashy numbers but there were also some brilliantly executed more reflective and intimate scenes and plenty of laugh out loud funny moments. Congratulations to everyone involved, in the very many capacities. Productions like this only happen through the sustained commitment and energy of so many in support of our talented students. Our community can be very proud of our students, our staff and what we can do together. The comments below are just the tip of the widespread recognition and appreciation.

Wow, congratulations to the whole school community, what a fantastic production. My daughter can’t wait for the next senior show in 2021!

Best production ever! So professional it was hard to believe it was a school Musical. Well done to everyone involved 😍

Such a kaleidoscope of colour and the music score WOW, what talent! The comic timing of the cast was bang on and those tender moments executed to perfection. Thank you and congratulations GSLC on a delightfully happy production.

Just brilliant! Well done to everyone involved, awesome work!

Time after Time.....GSLC you did it again. It was brilliant. Every part. Funny, emotional, great story line. Musicians were brilliant, costumes, and of course terrific acting, singing, dancing.... Thanks so much to everyone involved.

Fun, funny, clever, brilliant. Well done to everyone involved. Loved it 😍😍😍😍

Anthony Dyer
Principal
School Photographs

Tuesday 11 June and Wednesday 12 June 2019

School photographs are scheduled to be taken by Advancedlife Photographers. Photo packages can be ordered online via our school portal. The online ordering reduces administration and potential security issues related to the return of cash and envelopes on photo day. If the online process does not work for families, students have been sent home with order envelopes and sibling envelopes are available through the school offices. These envelopes need to be returned before the day of photos.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school’s unique 9 digit Online Order Code (9E4LDCALV). Portrait and group package pre-orders are due before photography day. Orders after Photo day insure a late fee payable at the time of ordering.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au

Date Claimers:

P-12 School Photo Day
- Tuesday 11th June (P-5 + Groups + Siblings)
- Wednesday 12th June (Year 6-12 Portraits)

On Photo Days….

Students need to be in correct formal winter uniform for their photograph, which will include long pants, shirt and tie for boys in Years 6-12 and blazers for all students in Years 10-12. Please ensure that your child’s hair is neat, tidy and meets College expectations. All students must meet the presentation guidelines as outlined in the College Handbook.

If you have any queries, please don’t hesitate to make contact with the College.

Each year we look forward to our Photo Day and all the smiling faces that will be captured by Advanced Life Photography!

Mr Michael Stock
Deputy Principal

Winter Uniform Reminder

June 1st - August 31st is officially the period of time during which students are required to wear their winter uniform. As June 1st is quickly approaching, it is timely to remind parents about the winter uniform expectations. Also, a reminder that Wednesday June 12th is Years 6-12 College Photo Day, and students will be required to be in their winter formal uniform for these photos.

Formal (Dress) Uniform:

Boys are required to wear long trousers, ties and the winter shirt. The top button must be done up. Some boys may need to adjust the positioning of the top button so that it can be done up.

Girls may choose to wear stockings with their formal uniform. These should be plain black stockings (no patterns). Girls are reminded to have a spare pair of stockings and/or socks in their locker to replace stockings that have holes or ladders in them.

Pullovers/Blazers:

Students in Yrs 10-12 are required to wear their blazer and from school with their formal uniform in the winter months. Once at school, students may remove their blazer if they wish. They may also wear their College pullover underneath the blazer for extra warmth. Please note that boys are only permitted to wear blazers with their long trousers and ties should they wish to wear their blazer outside of the winter uniform period.

Students in Yrs 6-9 may choose to wear the maroon jacket (available for P-9 students) and/or the College pullover with either the summer or winter uniform. These uniform items may also be worn with the sport uniform.

Please note that other jumpers are not permitted with the formal uniform. This includes the College sport jacket, as well as the Yr 12 senior jacket. These items may only be worn with the sport uniform. Non-uniform jumpers are not permitted.

Sport uniform:

Students may wear the College tracksuit (bottom and jacket) for extra warmth. As mentioned above, students are also permitted to wear the College pullover, maroon jacket or the Yr 12 senior jacket with their sport uniform. They are not permitted to wear their blazer with their sport uniform. Non-uniform jumpers are not permitted.

Hats:

Yrs 6-12 students should wear the formal hat with their formal uniform to and from school, as well as during break times. Bucket hats are only worn at school with the sport uniform, or when students are involved in active play on the oval or courts.

If at any time students are not able to meet uniform expectations, parents are asked to please write a note or email the College so that a uniform exemption can be organised for the day. Your support in helping our students to meet our expectations with regard to uniform is greatly appreciated.

Uniform Shop Opening Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8.00-10.00am</td>
<td>8.00-10.00am</td>
<td>8.00-10.00am</td>
<td>8.00-10.00am</td>
<td>8.00-10.00am</td>
</tr>
<tr>
<td></td>
<td>2.00-4.00pm</td>
<td>2.00-4.00pm</td>
<td>2.00-4.00pm</td>
<td>2.00-4.00pm</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>
Donation Drives

With preparations of the Shepherd’s Twilight Fair in full swing, we would like to ask for your support with the following donation drives:

Lots of Citrus Fruit needed for Jam Making

We are looking for donations of citrus fruit to make marmalade.

Crazy Jars contents suggestions:

New/Pre-loved toys eg Lego, marbles, costume jewellery, matchbox cars, dinosaurs, farm animals, temporary tattoos, Shopkins etc, assorted goodies you get in party bags DIY (include recipe/instructions in a small snap-lock bag folded at the top of the jar), non-perishable ingredients for slime, ingredients for cookies and brownies, ingredients for playdough, items to make pet rocks (smooth pebbles, paint, googly eyes etc). If you don’t have any jars on hand feel free to donate the contents of a few jars and we can put them together. Jars and/or contents can be dropped to either Admin Offices.

Karen von Homeyer  
Community Events Coordinator  
events@gslc.qld.edu.au

LLL Accounts - Reminder

Interest for the 2018/2019 financial year is now due.

The passbooks will be sent to the LLL shortly for updating so if you have them at home, please drop them off at the Business Office as soon as possible.

Interested in opening an account? Please go to the LLL website for more information.  
https://www.lll.org.au/

Photography Competition

Theme: TEXTURE

For GSLC students only

Entry Fee: $5 due by 3pm Friday 19 July

No. of photos: Max 3 photos per entrant

Competition Age Group Categories:
Junior Years (Prep-Year 5) Middle Years (Years 6-9) Senior Years (Years 10-12)

Submission of photographs: by 3pm Friday July via upload to Pulse’s GSLC Photography Club page or via USB at Main Admin office. Winners announced: Shepherd’s Fair

Conditions:
♦ Theme: Texture
♦ Photographs to be 16:9 ratio not square
♦ Must be suitable for 5x7in, 8x10in and 16x20in enlargement
♦ Provide a 100-200 word written statement describing your photography style and incorporation of the theme: Texture
♦ Give each photograph a title using the format: Name, Year Level, Title of Photograph

Join our Photography Club Tuesdays AM break in SE1

Race Around Shepherd's Fair

Theme: Festivity

Race Around Shepherd’s Fair requires GSLC students to work individually or in small groups to plan, film and edit a short advertisement. Students take a video recording device to the Shepherd’s Fair to film various activities, with the theme: festivity, in mind. They will then have one week to submit their entry to the competition organisers.

Entry Fee: $5 per person (max number of 4 students per team) - payments to Main Admin Office with name and year level by 19 July.

Filming Day: Shepherd’s Fair 10 August

Submission of entries: by 5pm Friday 16 August via USB or VIMEO/Google Drive/YouTube link

Camera equipment: Please BYO video recording devices and related equipment.

Please be aware that this competition is not supervised by GSLC Staff, young students may need parent supervision. However, a competition facilitator will be available at the Fair for assistance if required.

More information of both of these competitions please contact one of these teachers.

Mrs Jo Foley  foleyj@gslc.qld.edu.au
Mr Murdoch Jennings  jenningsm@gslc.qld.edu.au
Ms April James  jamesa@gslc.qld.edu.au
From the Head of Junior Years

Fortnite…….At what age???

I was lucky enough last week to attend the Positive School’s conference in Brisbane. What was most notable was the discussion around the use of technology and also lots of talk about the game ‘Fortnite’. As a parent of three teenage boys, I was particularly interested in what was being discussed. Since then it has created much debate in my family and also in the staffroom, particularly in and around what age is appropriate to be able to play ‘Fortnite’. The company themselves rate the game as 13+, and as always as parents we need to make our own decisions about what our children are exposed to and at what age. I found the following article, which from a personal point of view gave me an insight into the game - I hope you find it useful as well.

Is the Fortnite age rating appropriate? Here’s what the experts have to say.

The most popular game in the world, Fortnite, has a T rating in the U.S., which means that it contains content that’s been deemed appropriate for players at least 13 years old by the Entertainment Software Ratings Board (ESRB). That hasn’t stopped young kids from developing Fortnite fever, and playing right along with teens and adults.

Fortnite: Battle Royale is a combination of a shooter and a building game. Its colourful, cartoon graphics look family-friendly, but the whole premise is to defeat other players before you can be knocked out first. With a gameplay setup based on violence, the Fortnite age rating seems appropriate, but does the game’s cartoon style and lack of realism make it ok for younger players as well? Let’s see what the experts have to say.

The ESRB, the company behind the ratings labels on game boxes in stores, gave Fortnite a T rating, along with a content descriptor of ‘Violence’. The company’s Fortnite rating summary reads:

“This is an action game in which players build forts, gather resources, craft weapons, and battle hordes of monsters in frenetic combat. From a third-person perspective, players use guns, swords, and grenades to fight skeleton-like monsters (husks) in ranged and melee-style combat. Players can also defeat enemies by using various traps (e.g., electric, spikes, poisonous gas). Battles are highlighted by frequent gunfire, explosions, and cries of pain”.

Keep in mind, the ESRB doesn’t rate online interactions. Fortnite: Battle Royale is a game played online with up to 100 players in each match, meaning players may encounter bad apples and foul language. Next, PEGI, the company behind game ratings in Europe, gave Fortnite a ‘PEGI 12’ rating. PEGI’s Fortnite entry reads:

“This game was rated PEGI 12 for frequent scenes of mild violence. It is not suitable for persons under 12 years of age”.

Finally, Common Sense Media, part of the Common Sense nonprofit organization that aims to help families ‘make smart media choices’, had this to say about Fortnite:

“The game has a cartoonish style, and the violence, while persistent, isn’t bloody or particularly gory, even though you’re using melee weapons and firearms to eliminate opponents. The game does push players to make additional in-game purchases to acquire many cosmetic items, objects, and celebratory animations, though they’re not required to play. While there isn’t any profanity in the game dialogue, its online nature could expose younger players to iffy language from random strangers in voice or on-screen text chat.”

Common Sense Media said Fortnite is appropriate for players aged 13+, and gave the game a four out of five star rating. The company said its star rating ‘reflects overall quality and learning potential’.

Ultimately, whether or not Fortnite is ok for your kids to play comes down to what you’re comfortable with your kids experiencing. Some kids may be mature enough to handle violent games (even 18+ games) before they reach the recommended age, but that’s something each parent needs to decide on a per-child basis. For more information about Fortnite, check out our guide.

Amanda Farough Editor in chief Super Parent

Mr Tim Lambert
Head of Junior Years

Class Awards Term 2 Week 5

Prep Kookaburras Leo Gabarrin
Prep Possums Hunter Thornburn
1A Clara Charlesworth
1B Joshua Howlett
2A Malita Vann
2B Maya Gabarrin
3A Mia Brown
3B Tahlia Cook
4A Jack Taylor
4A Indi Poyzer
4B No Award
5A Ties van Velzen
5B Brayth Williams

Class Awards Term 2 Week 6

Prep Kookaburras Zoe Hartshorne
Prep Possums Penelope Hill
1A Mahina Tatton
1B Piper Cracknell
2A Maggie Conolly
2B Thomas Parkyn
3A Skye McDermott
3B Toby Feuerherd
4A Zac Olander
4B Bethany Bartholomaeus
4B Finn Corcoran
5A Hannah Igoe-Josephs
5B No Award
Positive Parenting Tips

By Glen Gerreyn

There tends to be a lot of anxiety about parenting in today’s modern world. Parents are constantly asking themselves the dreaded questions:

“Am I giving my child the best chance at succeeding?”

“Am I choosing the right school?”

“Am I giving them the best opportunities?”

“Can I keep them safe from the underbelly of the internet?”

Predictably, behind every great child is a parent who thinks they are stuffing the whole thing up.

The reality is that most parents are doing the best job they know how, and when they know better they do better (Thank you, Oprah!). There is an old folk saying:

“We are only as happy as our saddest child”. Why does this ring true? Because, as parents, we are so deeply connected, entangled and intertwined with our children that, when they are not happy, we are also not happy. My hope is that, as I share five of my key parenting focusses, you will discover at least one salient idea you can add to your good parenting repertoire and help you recognise that you are on the right track.

5 Parenting Tips can be view this link below:

http://thehopefullinstitute.com/5-positive-parenting-ideas

---

Reminder

Forms and payment due Monday 3 June

Prep-2 Disco
When: Friday 7th June, 3.15 to 4.30pm
Where: GSLC Chapel
Cost: $7

Includes: entry, a snack and a Juicy ice block. This is a drop-off event. Only children from Years P-2 will be permitted to attend, with GSLC staff and P&F assisting with supervision. If you would like to help at this event or have any questions please contact Karen von Homeyer on events@gslc.qld.edu.au

Please send your children’s disco clothes in with them to school on Friday morning. The children attending will be supervised until 3.15pm and will be escorted to the disco by their teacher. You do not need to come into school unless you are rostered on to help. After the disco, school bags can be collected from the Church Annexe. Don’t forget to include extra food in your child’s school bag to eat before the disco starts – if you think they will get hungry.

Completed forms with the correct money to be at the Primary Office by Monday 3rd June 2019.

Years 3-5 Disco
When: Friday 7th June, 4.45 to 6.45pm
Where: GSLC Chapel
Cost: $11

Includes: entry, sausage sizzle, and a Juicy ice block. This is a drop-off event. Only children from Years 3-5 will be permitted to attend, with GSLC staff and P&F assisting with supervision.

If you would like to help at this event or have any questions please contact Karen von Homeyer at events@gslc.qld.edu.au

Completed forms with the correct money to be at the Primary Office by Monday 3rd June 2019.

---

Years 2-5 Homework Help Club

When: Tuesdays 3:00pm - 3:45pm
Where: 4A classroom

Please bring your homework and a small snack.
Year 9 Humanities
The Simpson Prize 2020

2020 Essay Question

“Allied victory brought an end to war, suffering and challenges for Australia and its people.” To what extent do experiences of 1919 support this view? For full entry instructions and details please visit the Simpson Prize website: http://www.simpsonprize.org/

Closing date: 8 November 2019

The Simpson Prize is a national competition for Year 9 and Year 10 students that focuses on the significance of Anzac Day and what it means to them. One winner and one runner-up from each State and Territory will attend a briefing program in Canberra in early 2020. Winning students and teachers of the 2020 Simpson Prize will travel to key battlefields overseas.

This can be completed instead of the current assessment in Year 9 Humanities via arrangement with teacher. Any further questions please email: Ms Tapara
Curriculum Leader
taparat@gslc.qld.edu.au

Wellbeing Builder:
Wellbeing Element: Exercise and Vitality
Character Strength: Humour
Strength Booster: Movie Strengths
Wellbeing Reflection Activities:
Middle - Happy Fun Times
Senior - Bright and Fun Times
(see website link below)
(The Learning Curve website)

Parent Wellbeing:

Have a photo 7 week by taking a photo on your mobile every day of something which makes you happy and full of positive emotions.

Being a teenager should be a most satisfying and enjoyable time in life. Safely negotiating new relationships, risk taking activities, having fun and learning about what their best possible self could look like are stimulating experiences.

Unfortunately, over one in four students, currently experience significant mental health issues during adolescence; it’s ok to be serious about what they set out to do, but many students are becoming serious about themselves. The undue external pressure for ATAR results and peer expectations have been absorbed by them to become internal expectations and pressure. Also, for many of them, being connected to everyone else 24/7 leaves them with little time to connect with themselves; they don’t do solitude well.

Humour is a wonderful tonic for students to lighten up. It creates opportunities to look on the bright side of life, have fun and laugh, which boost positive emotions that nurture feelings of optimism and hope for the future. Everyone has mirror neurons which imitate the expressions and emotions of those around us. Encouraging students to be on the lookout for the funny things in life, they can unconsciously use mirror neurons to benefit their and others’ wellbeing through the release feel good brain chemicals into their bloodstream.

Mr Matt George
Year 6/7 Student Coordinator

GSLC Library Opening Hours
Monday to Thursday
Doors open at 7:30am & close at 4:50pm
Circulation desk opens: at 7:45am & closes at 4:45pm

Friday
Doors open at 7:30am & close at 3:25pm
Circulation desk opens: at 7:45am & closes at 3:20pm

Student Absences
Reminder to Parents
Please report all absences via one of the following:
SMS: 0416 906 148
Email: absent@gslc.qld.edu.au
Phone: 07 5455 8666
What parents need to know about MINECRAFT

Minecraft is played by millions of children around the world, who use their imagination to build three-dimensional worlds with virtual building blocks in a digital, pixelated landscape. It is classed as a 'sandbox game', which means players have the freedom to build their own creations with 'blocks' they collect and also have the opportunity to explore other people's creations with their characters. Players can choose from thousands of different 'servers' to join, which are created by other players, making every experience of Minecraft unique.

Minecraft has approximately 74m users each month

GROOMING
As the majority of users who play Minecraft are children, this makes it an 'appealing gateway' for groomers. It has been reported that some users have created worlds in Minecraft to lure young people into a conversation to ask for explicit photos. There have even been more serious cases in which children have been persuaded to meet these people in real life.

CYBERBULLYING & GRIEFING
In multiplayer mode there is a live chat feature which allows players to talk to other players through text. This chat functionality includes basic filtering to block external links and offensive language being shared, but varies between each server. Griefing is when someone purposely upsets another player during the game. This can be done by ruining somebody's creation or generally doing something to spoil gameplay for another. Essentially, Griefing is a form of cyberbullying and can be extremely frustrating for players.

COMMUNICATING WITH STRANGERS
Minecraft incorporates thousands of servers to choose from which are a single world or place created by the public and allow users to play the game online or via a local area network with others. No two servers are the same and each has its own individual plug-ins which are controlled by a 'creator'. This means that some servers will allow communication with strangers.

VIRUSES & MALWARE FROM MODS
There are several websites that offer downloadable 'mods' which modify gameplay in a number of ways. Most of the mods will be safe to use, but as they have been created by the public, they will often contain viruses that can infect your child's device and potentially try and find personal information about you or your child.

AGE RESTRICTION & 'FANTASY VIOLENCE'
According to the 'Entertaining Software Rating Board' (ESRB) Minecraft is suitable for users aged 10+. Due to its 'Fantasy Violence,' the ESRB states that this rating has been given as 'players can engage in violent acts such as setting animals on fire and harming them with weapons. Mild explosions are occasionally heard as players use dynamite to fend off creatures and mine the environment.'

CHILDREN MAY BECOME ADDICTED
As with other games, Minecraft is a game which users can keep returning to with constant challenges and personal goals to achieve. Children may find it difficult to know when to stop playing, becoming absorbed in the game and losing track of time.

National Online Safety

DISABLE OR MODERATE CHAT
To avoid potentially inappropriate comments in a live chat, you can follow these steps to turn live chat off: 1. Select 'Options', 2. Toggle the Chat button to 'Hidden' or 'Commands Only'. Bear in mind that the chat feature is also where your child can enter commands during the game, so this may restrict their gameplay.

SCAN 'MODS' FOR MALWARE
Minecraft 'mods' add content to games to give extra options to interact and change the way the game looks and feels. However, although 'mods' can bring fun for a child, it's important to consider that downloading and installing mods could potentially infect their device with a virus or malware. In 2017, security company Symantec stated that between 600,000 and 2.5 million Minecraft players had installed dodgy apps, which hijacked players' devices and used them to power an advertising botnet. Install a malware scanner on every device that your child plays Minecraft on and make sure it's regularly kept up-to-date.

MONITOR YOUTUBE TUTORIALS
Many Minecraft users turn to 'YouTube' for video tips on improving their gameplay and discovering new techniques. Although many videos are age-appropriate, some include sexual references and bad language. We suggest watching Minecraft tutorial videos together with your child. If your child is under the age of 13, we suggest installing "YouTube Kids" which provides a safer platform for children to safely find the content they want.

SCAN 'MODS' FOR MALWARE
Minecraft 'mods' add content to games to give extra options to interact and change the way the game looks and feels. However, although 'mods' can bring fun for a child, it's important to consider that downloading and installing mods could potentially infect their device with a virus or malware. In 2017, security company Symantec stated that between 600,000 and 2.5 million Minecraft players had installed dodgy apps, which hijacked players' devices and used them to power an advertising botnet. Install a malware scanner on every device that your child plays Minecraft on and make sure it's regularly kept up-to-date.

PLAY IN 'CREATIVE' OR 'PEACEFUL' MODE
Even though the age limit is 10+, Minecraft can be quite overwhelming at times, especially for younger players. We suggest restricting your child to play in 'creative mode' or 'peaceful mode' which takes away the survival element and removes the 'scared monster/zombie characters.

SET TIME LIMITS
With Gaming Disorder becoming an official health condition, we suggest setting a reasonable time limit when playing Minecraft. Parents can use parental controls on devices to limit the time a child plays games. It is worth having a conversation with your child to understand which 'mode' they are playing the game. This may help you decide on the amount of time you would like them to play. For example, a mini game will have an end; but this will depend on how long the game creator has made the game last. In 'survival mode,' the game has no end as there is no goal to be achieved other than the child's own e.g. after they have built something.

TOP TIPS FOR PARENTS

CHOOSE SERVERS CAREFULLY
To protect your child from engaging in conversation with strangers, advise them to only enter servers with people they know and trust. Your child can also create their own multiplayer server and share this with their friends, which is safer and more controlled than joining a stranger's server.

Sources:
https://www.bbc.co.uk/news/newsbeat-36282216
https://www.youtube.com/watch?v=3YdJ5jxGQo4
https://www.youtube.com/watch?v=3YdJ5jxGQo4
https://www.youtube.com/watch?v=3YdJ5jxGQo4
https://www.youtube.com/watch?v=3YdJ5jxGQo4
Congratulations to

Ariel Batista Year 11 trialled for the under 19s Queensland championships for Soccer. The event was held at the Brisbane Grammar playing fields.

The team were runner up in the competition and Ariel was chosen as a shadow player for the Queensland Team. The game will be held in NSW.

Juliette Painter Year 9 who has just been selected into the Queensland State Waterpolo Team

Liam Cuthbertson Year 7 competed at the School Aquathlon National Championships, which took place in Kawana recently. Liam finished in 24th position in the Aquathlon (which consists of a 1km run followed by a 200m swim and then a 1km run). This is the first year that Aquathlon has featured as Schools National Championships event.

Noosa Heads SLSC Surf Boat

Come and Try Day Saturday 9 June

On the Saturday 9th June Noosa Heads Surf Life Saving Club will have a ‘Come and Try Day’ for potential new surf boat rowers from 8am - 12pm. They are hoping to encourage students who are 15 years and older to pop along.

Below is a link to their promotional video about what its like to be a ‘Boatie’

https://www.youtube.com/watch?v=-kUpRKKWWcA

Juliette Painter Year 9

Jack Munro Year 9 who won the Junior 4 stroke State Championship in kart racing weekend of 19 May that was held at Toowoomba.

Liam Cuthbertson Year 7

Vicki Wilson Netball Cup Maroochydore

Yr 6-9 Debating Expo USC

P-5 & Sibling Photo Day

6-12 Photo Day

Thursday 13 June

46 Scissa Gala Day

Thursday 13 June

Yrs 7-9 AFLQS Comp Maroochydore

Saturday 15 June

Girls in Tech Day Brisbane

Please see more date claimers and details via our website:

Link to Good Shepherd Calendar
Careers News

Upcoming events

US Sport Scholarships Night – Brisbane June 3

Learn from Crimson’s Head of Athletics about how to secure an athletic scholarship to your dream university and how to avoid common mistakes through the recruitment process.

Griffith Sports Excellence Scholarship
Value: $28,000 AUD

The Griffith Sports Excellence Scholarships enable gifted sportsmen and sportswomen who have the potential to perform at a sound academic level at a tertiary institution, to gain a higher qualification without forfeiting their sporting opportunities.

Please check with the University the application dates if you are planning to commence studies at Griffith in 2020. Find out more

UQ | Advanced Robotics Workshop: Artificial Intelligence

Thursday 4 July | 9.00am – 12.00pm | $30 | UQ St Lucia Campus. The Artificial Intelligence workshop is aimed at students with some experience in robotics. Students will work with intelligent robotic systems and advanced programming concepts. All robots are built by the students and a ‘survival of the fittest’ challenge is the workshop highlight.


Careers websites to assist subject selection

TAFE QLD https://tafeqld.edu.au/

Course Seeker Australia wide: https://www.courseseeker.edu.au

Queensland Tertiary Admissions Centre: https://www.qtac.edu.au

My QCE: https://myqce.qcaa.qld.edu.au/


GSLC Careers website: https://www.gslccareers.com


QTAC ATAR: https://www.qtac.edu.au/atar-my-path/atar

Please contact Mrs Purcell if you have further questions following the Subject Selection evening.

Guest Speakers

We thank QUT for speaking with our Year 12 cohort about the transition to University life and about their study and scholarship offerings.

We also thank Senior Lecturer in Aviation, Michael Malouf from CQU for speaking with interested students this week at GSLC.

National Careers Week Winners

Congratulations to our National Careers Week winners for entering a range of competitions including writing letters to their future selves, drawing themselves in the world of work and spotting more than 50 jobs in colouring competitions.

Skye Cuthbertson (Yr 3), Skye McDermott (Yr 3) Tahlia Cook (Yr 3) and Henry Turschwell (Yr 4).
ALWS Walk My Way in Queensland
Planned for Sunday 4 August 2019!

Take the Walk My Way Challenge Queensland and help refugee children go to school. We’re planning a 24km Walking Challenge along the coast in August 2019 starting at Good Shepherd Lutheran College in Noosa. For more information about this event please click on the link below. Keep an eye out in future newsletters about this event.


Pastor Simon Cooper
College Chaplin