<table>
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<th>TERM 3 TOPICS</th>
<th>ASSESSMENT</th>
<th>DUE DATE</th>
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| 2    | The Australian Dream  
- Maslow’s hierarchy of needs  
- Housing - needs, types, meeting needs through life cycle, “smart” housing concepts, reading house plans, what makes good design?, housing density & population trends, designing kitchens and bedrooms, design for living and function, sustainability  
- Family - definition, types, needs, responsibilities, changes  
- Roles  
- Communication  
- Self-concept and decision making  | Excursion: (11:00am to 3.00pm)  
Lessons 3 to 6  
Dimension 1 and 2 (formative)  
Research Essay | Week 5  
10\(^{th}\) Aug  
Week 8  
31\(^{st}\) Aug |

**Excursion to a Housing Display Village.**
Students will research housing sustainability through a visit to a display village. After visiting the display village, students will write an analytical essay about the need for improvements to housing sustainability requirements in Queensland.

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<tr>
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|      | Practical Task: Construct a collection of cushions to enhance the built environment by recycling textiles items, for example a business shirt, table cloth or curtains. A process journal to record decision making and planning will be submitted with textiles item. This will have a maximum of 1000 words. | Dimension 1 and 3 (formative)  
Practical Task and Process Journal  
1000 words | Exam Block |