Good Shepherd Lutheran College is a co-educational College for students from Preparatory to Year 12.

Good Shepherd Lutheran College is owned by the Lutheran Church of Australia, Queensland District, and is part of the system of Lutheran Schools in Queensland. It practices the confessions of the Lutheran Church of Australia. As well as serving the Lutherans of the northern end of the Sunshine coast, Good Shepherd is a College with a mission to share the good news of salvation through the saving grace of our Lord Jesus with both fellow Christians of other denominations as well as those of non-Christian persuasion.

Being co-educational, Good Shepherd is committed to educating boys and girls together so that they may develop a mature relationship with the opposite sex which will be the foundation for a satisfying working and social life.

- SCHOOL SECTOR: Independent.
- SCHOOL ADDRESS: 115 Eumundi Road, Noosaville, Queensland 4566.
- SCHOOL ENROLMENTS: 830 students.
- YEAR LEVELS OFFERED: Preparatory – Year 12.
- CO-EDUCATIONAL OR SINGLE SEX: Co-educational.
- DISTINCTIVE CURRICULUM OFFERINGS:

The content of our College curriculum is based on the various curriculum guidelines and syllabus documents produced by Education Queensland, Queensland Schools Curriculum Council and Queensland Studies Authority. The curriculum in Years 1-10 is based on the Key Learning Areas which have been adopted throughout Australia. Courses are set for students in Years 1-8. However, in Years 9 and 10, the addition of elective subjects allows students to start to specialise.

This specialisation extends further in Years 11 and 12 with students selecting five elective subjects from many different subjects on offer. All students study English.

A Christian Education program exists at the College, involving regular times for school chapels, class devotions and Christian Studies lessons. Students and parents should understand that all students are expected to participate as they are important aspects of College life. The College asserts its right to teach with sensitivity the content of the Christian faith as confessed by the Lutheran Church of Australia. It also recognises the right and responsibility of parents to teach their children in their homes as their conscience dictates.
Some notable curriculum programs at Good Shepherd include:

- Intensive Literacy Program at Years 1 and 2.
- Wakakirri Program at Year 3.
- Assignment Writing Program at Years 5–7
- English & Mathematics Pathways Program at Years 4-9.
- Primary LOTE Program (Japanese P-7; German 5-7).
- A 4 week residential outdoor educational experience at 'Googa' for every Year 10 student and a 3 day experience for every Year 6 student.

### EXTRA-CURRICULAR ACTIVITIES:

Good Shepherd has an extensive co-curricular music program including instrumental lessons, choirs, a concert band program and specialist ensembles for those students wishing to extend their talents further. The staging of Musicals also occurs in both Primary and Secondary schools, with an annual week long Arts Fest celebration of the Arts involving the whole College. Other notable co-curricular activities include Public Speaking competition involvement; T.O.M./Opti-Minds competition involvement and student overseas exchange program possibilities.

### COLLEGE CULTURE

#### STAFF DEVELOPMENT: EXPENDITURE AND TEACHERS PARTICIPATION IN PROFESSIONAL LEARNING

Professional Development opportunities are provided for both teaching and non-teaching staff, so far this year a 180 staff have attended over 121 professional development days.

The Staff Development Program has been compiled to include support and growth in the following three areas:

**A. Educational**

I. Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (L.C.A.) mandated training sessions eg.
   - Child Protection and Safety
   - Fire Safety Awareness
   - L.C.A. Safe Place Policy (including Anti-Harassment/Bullying)
   - Workplace Health and Safety
   - Asthma Handling

II. New Initiatives for 2010 include eg.
   - Creating the Thinking Classroom training
   - Information Technology skill updating
   - International Baccalaureate PYP & MYP candidacy status

**B. Theological**

I. Participation in regular worship and spiritual reflections
II. Lutheran Theological Orientation
III. Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education
C. Personal

I. Undertaking the development of a personal folio for Professional Development programs.

II. STAFF ATTENDANCE

The staff attendance rate was 93.26% in 2010

III. STAFF RETENTION

From the end of 2009, 82.86% of staff were retained for the 2010 school year.

IV. TEACHER QUALIFICATIONS

All teachers at Good Shepherd are Registered Teachers. This means that they hold full registration, provisional registration or permission to teach under the Education (Queensland College of Teachers) Act 2005.

All other staff at Good Shepherd hold a Positive Notice Blue Card (referred to as a ‘Blue Card’) for Child Related Employment issued by the Commission for Children and Young People and Child Guardian under the Commission for Children and Young People and Child Guardian Act 2000.

• PASTORAL CARE

A daily worship life is encouraged at Good Shepherd Lutheran College. The Chaplain, lay staff and students conduct devotions using liturgy, preaching, singing and drama.

Our college focuses on people and as a result all members of our community are involved in care for each other.

Structures have been put in place to cater for individual and group needs.

• The Chaplain and School Counsellor are available to students and to staff and should be sought to discuss any personal or spiritual concerns. The Chaplain has oversight of the worship life, counselling and pastoral care of the College.
• Care Group Teachers care for the general administrative, organizational and personal growth needs of students.
• Year Level Coordinators and the relevant Heads of School are available to students, parents and staff in caring for specific needs.
• It is the policy of the College to appoint Christian teachers who regard their role as one, not merely of instruction but also of nurture, encouragement and counsel to the students in their care.
**PARENTAL INVOLVEMENT**

A very significant factor in the success of any school is the voluntary assistance parents give. These can include classroom help, library help, fund raising, working bees, building assistance, financial gifts, transport, camp helpers, sport coaches, tuck shop services; and the list goes on. Other forms of involvement will include;

**Attendance at College Events**

- Class events
- Open days, special evenings
- Sporting Carnivals
- Assemblies (weekly)
- Worship (daily)
- Special Worship Services
- Special Days eg. Grandparent’s Day

**Reading Publications**

- Class Teacher’s letters
- Fortnightly College Newsletter
- Parent Information Booklet
- Year Book
- Prospectus

**Supporting Class Activities**

Teachers will inform you of their needs and how to become involved in;

- Sporting Program
- Swimming Program
- Reading Program
- Excursions and Camps
- Liaising with teachers regarding community facilities and events

**Attending and Supporting P & F Activities**

- Meetings will be held regularly where you will be able to meet other parents and discuss matters in relation to providing the best resources possible on our campus.

**STUDENT ATTENDANCE**

Student’s attendance at GSLC is recorded each day. Parents/caregivers are contacted if no advice/explanation has been given of a child’s absence.

The average student attendance rate as a percentage in 2010 was 92.86%.
**ACADEMIC RESULTS 2010**

- **Yr 3, 5, 7 and 9 Testing**

**BENCHMARK DATA**

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<th>Average Score (State)</th>
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<td>Year 9</td>
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<td>Year 9</td>
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YEAR 12 OUTCOMES

YEAR 12 OUTCOMES 2010

100% of our students received either/or an OP, QCE or VET qualification

QCS - Queensland Core Skills Test
87% of students in Year 12 in 2010 sat for and received a QCS result.
84% of these students received either an A, B or C QCS result.

OP - Overall Position
87% of students in Year 12 in 2010 were eligible for and received an OP.
74% of these students received OPs from 1 to 15.

QTAC - Queensland Tertiary Admissions Centre
100% of students in Year 12 in 2010 who applied for a tertiary place received an offer.
64% of students received their first preference.

• POST-SCHOOL DESTINATIONS

Post-school institutions of Year 12 completers in 2010

Queensland University of Technology – 34%
University of Queensland – 28%
University of the Sunshine Coast – 22%
Griffith University – 6%
Cooloola Sunshine Institute of TAFE – 3%
James Cook University – 3%
Australian Maritime College – 3%

Fields of Study

Natural & Physical Sciences – 25%
Creative Arts – 19%
Architecture & Building – 13%
Health – 13%
Engineering – 9%
Information Technology – 6%
Management & Commerce – 6%
Society & Culture – 6%
Education – 3%

For more details of the 2010 destination data please click here to access Good Shepherd Lutheran College “Nest Step 2010” report.


Please note: that some survey participants did not provide information for particular survey questions. As a result, the number of responses shown above may not reflect the totals reported for the main destinations.