ANNUAL REPORT OF GOOD SHEPHERD LUTHERAN COLLEGE

2013

COLLEGE DETAILS

Good Shepherd Lutheran College is a co-educational College for students from Preparatory to Year 12 which seeks to provide quality Christian education in a caring environment.

Good Shepherd Lutheran College is owned by the Lutheran Church of Australia, Queensland District, and is part of the system of Lutheran Schools in Queensland. It practices the confessions of the Lutheran Church of Australia. As well as serving Lutheran families, Good Shepherd is a College with a mission to share the good news of salvation through the saving grace of our Lord Jesus with Christians of other denominations and the wider community.

As a co-educational college, Good Shepherd is committed to educating boys and girls together so that they may develop a mature relationship with the opposite sex which will be the foundation for a satisfying work and personal life.

- SCHOOL SECTOR: Independent.
- SCHOOL ADDRESS: 115 Eumundi Road, Noosaville, Queensland 4566.
- SCHOOL ENROLMENTS: 780 students.
- YEAR LEVELS OFFERED: Preparatory – Year 12.
- CO-EDUCATIONAL OR SINGLE SEX: Co-educational.
- DISTINCTIVE CURRICULUM OFFERINGS:

The content of our College curriculum is based on the various curriculum guidelines and syllabus documents produced by ACARA(Australian Curriculum), Queensland Studies Authority and International Baccalaureate Organisation (Primary Years Program)

The curriculum in Prep- Year 10 is based on the Key Learning Areas which have been adopted throughout Australia. Courses are set for students in Prep-Year 8. However, in Years 9 and 10, the addition of elective subjects allows students to start to specialise.

This specialisation extends further in Years 11 and 12 with students selecting five elective subjects from many different subjects on offer. All students study English or English Communication.

A Christian Education program exists at the College, involving regular times for school chapels, class devotions and Christian Studies lessons. Students are expected to participate in these important aspects of College life. The College teaches with sensitivity the content of the Christian faith as confessed by the Lutheran Church of Australia. It also recognises the right and responsibility of parents to teach their children in their homes as their conscience dictates.
Some notable curriculum programs at Good Shepherd include:

- Intensive Literacy Program at Years 1 and 2.
- Wakakirri Program at Year 3.
- Strings and Band Program at Year 4
- IB Primary Years Program (Prep-5)
- LOTE Program (Japanese P-12; German 6-12).
- A camp program from Year 3-10 which culminates in a 4 week residential outdoor educational experience at ‘Googa' for every Year 10 student.

**EXTRA-CURRICULAR ACTIVITIES:**

Good Shepherd has an extensive co-curricular music program including instrumental lessons, vocal ensembles, band and strings program and specialist ensembles for those students wishing to extend their talents further. The staging of Musicals also occurs in both Primary and Secondary schools.

Good Shepherd students have extensive opportunities to be involved in a broad range of sporting activities. All students from Year 4-6 and selected teams in older year levels compete in the Sunshine Coast Independent School Sports Association (SCISSA) for winter and summer team sports. Inter-house swimming, cross-country and athletics carnivals provide students with the opportunity to broaden their sporting experiences whilst contributing to their house. Participation in District, Regional and Lutheran School sporting competitions provides a wide range of experiences for students, and opportunities for high levels of competition and representation including state and national representation for elite performers.

Good Shepherd enters teams into a variety of local and Sunshine Coast competitions. These competitions are generally held afterschool or evenings, with some on Saturday morning. The College also participates in several carnival days or knock out competitions throughout the year– Girls AFL, Futsal, Tennis, Badminton, All schools Touch, Vicki Wilson and Primary Netball Cup, Sailing, Triathlon, Athletics, Queensland Basketball Championship.

Other notable co-curricular activities include Public Speaking competition involvement; Tournament of the Minds competition involvement and student overseas exchange program possibilities

**COLLEGE CULTURE**

**STAFF DEVELOPMENT: EXPENDITURE AND TEACHERS PARTICIPATION IN PROFESSIONAL LEARNING**

Professional Development opportunities are provided for both teaching and non-teaching staff. In 2013 staff attended more than 180 professional development days in addition to several onsite professional activities held for all staff or sections of teaching staff. (eg IB PYP & MYP workshops, Valuing Safe Communities)

The Staff Development Program has been compiled to include support and growth in the following three areas:

A. Educational
I. Undertaking of the annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions eg.
   - Child Protection and Safety
   - Fire Safety Awareness
   - LCA Valuing Safe Communities (including Anti-Harassment/Bullying)
   - Workplace Health and Safety
   - Asthma Handling

II. Initiatives for 2013 include eg.
   - Information Technology skill updating
   - Ongoing implementation of International Baccalaureate PYP
   - Restorative Practices training including ‘Circle Time’ PD.

B. Theological
   I. Participation in regular worship and spiritual development workshops.
   II. Staff Professional Development including units from the ‘Pathways’ program
   III. Encouragement for teaching staff to undertake the Graduate Certificate in Lutheran Education

C. Personal
   I. Undertaking the development of a personal folio for Professional Development programs.

II. STAFF ATTENDANCE

The staff attendance rate was approximately 96% in 2013

III. STAFF RETENTION

From the end of 2012, 97% of permanent staff were retained for the 2013 school year.

IV. TEACHER QUALIFICATIONS

All teachers at Good Shepherd are Registered Teachers. This means that they hold full registration, provisional registration or permission to teach under the Education (Queensland College of Teachers) Act 2005.

All other staff at Good Shepherd hold a Positive Notice Blue Card (referred to as a ‘Blue Card’) for Child Related Employment issued by the Commission for Children and Young People and Child Guardian under the Commission for Children and Young People and Child Guardian Act 2000.

- PASTORAL CARE

A daily worship life is encouraged at Good Shepherd Lutheran College. The Chaplain, lay staff and students conduct devotions using liturgy, preaching, singing and drama.
Our college focuses on people and as a result all members of our community are involved in care for each other.

Structures have been put in place to cater for individual and group needs.

- The Chaplain and School Counsellor are available to students and to staff and should be sought to discuss any personal or spiritual concerns. The Chaplain has oversight of the worship life of the College.
- Care Group Teachers and class teachers care for the general administrative, organizational and personal growth needs of students.
- Heads of House and Student Coordinators are available to students, parents and staff in caring for specific needs.
- The College appoints teachers who regard their role as one, not merely of instruction but also of nurture, encouragement and counsel to the students in their care.

**PARENTAL INVOLVEMENT**

A very significant factor in the success of any school is the voluntary assistance parents give. These can include classroom help, library help, fund raising, working bees, building assistance, financial gifts, transport, camp helpers, sport coaches, tuck shop services; and the list goes on. Other forms of involvement will include;

**Attendance at College Events**

- Class events
- Open days, special evenings
- Parent Interview Evenings (2 scheduled/year)
- Information Evenings (eg Start of Year, Subject Selection)
- Sporting Carnivals
- Assemblies (weekly)
- Worship (3/week)
- Special Worship Services
- Music and sporting events
- Special Days eg. Grandparent’s Day

**Reading Publications**

- Class Teacher’s letters
- Fortnightly College Newsletter
- Parent Information Booklet
- Year Book
- Prospectus
- Facebook – College, P&F, Library, Sport, Groups for special activities and tours

**Supporting Class Activities**
Teachers inform parents of class needs and how to become involved in;
- Sporting Program
- Swimming Program
- Reading Program
- Excursions and Camps
- Liaising with teachers regarding community facilities and events

**Attending and Supporting P & F Activities**

- Meetings are held regularly where parents are able to meet other parents and discuss matters in relation to providing the best resources possible.

**Parental Feedback**

Parents are surveyed annually. The survey provides the opportunity for parents to provide feedback across a broad range of areas. This information is used as part of the College’s commitment to continuous improvement.

The 2013 survey results included the following average scores on a five point scale (1 Very Dissatisfied, 2 Dissatisfied, 3 Neutral/Unsure, 4 Satisfied, 5 Very Satisfied)

How satisfied are you ….

- .. with what your child is learning  4.4 / 5
- .. that your child is happy at Good Shepherd  4.4 / 5
- .. that your child feels safe at the College  4.4 / 5
- .. that this is well resourced campus  4.4 / 5
- .. with the College grounds  4.5 / 5
- .. that this is a College you would recommend to others  4.5 / 5

**STUDENT ATTENDANCE**

Student’s attendance at GSLC is recorded each day. Parents/caregivers are contacted if no advice/explanation has been given of a child’s absence.

The average student attendance rate as a percentage in 2013 was 94%.
ACADEMIC RESULTS 2013

- Yr 3, 5, 7 and 9 Testing

BENCHMARK DATA

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<tr>
<th>Year Level</th>
<th>Average Score (School)</th>
<th>Average Score (State)</th>
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<td>419</td>
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<tr>
<td>Year 5</td>
<td>544</td>
<td>502</td>
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<td>Year 7</td>
<td>561</td>
<td>541</td>
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<td>Year 9</td>
<td>597</td>
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<th>Year Level</th>
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<th>Average Score (National)</th>
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<td>517</td>
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<tr>
<td>Year 9</td>
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<th>Average Score (National)</th>
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<td>Year 7</td>
<td>565</td>
<td>549</td>
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<tr>
<td>Year 9</td>
<td>589</td>
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<th>Average Score (National)</th>
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<td>428</td>
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<tr>
<td>Year 5</td>
<td>545</td>
<td>501</td>
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<tr>
<td>Year 7</td>
<td>558</td>
<td>535</td>
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<td>Year 9</td>
<td>590</td>
<td>573</td>
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<td>Year 7</td>
<td>564</td>
<td>542</td>
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<tr>
<td>Year 9</td>
<td>592</td>
<td>584</td>
</tr>
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**YEAR 12 OUTCOMES 2013**

100% of our students received either/or an OP, QCE or VET qualification

QCS - Queensland Core Skills Test  
90% of students in Year 12 in 2013 sat for and received a QCS result.  
92% of these students received either an A, B or C QCS result.

OP - Overall Position  
90% of students in Year 12 in 2013 were eligible for and received an OP.  
83% of these students received OPs from 1 to 15.

QTAC - Queensland Tertiary Admissions Centre  
90% of students in Year 12 in 2013 who applied for a tertiary place received an offer.  
54% of students received their first preference.

Post School Institutions of GSLC Year 12 Completers in 2013 based on Acceptances from QTAC:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Percentage %</th>
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<tbody>
<tr>
<td>University of Queensland</td>
<td>54.2</td>
</tr>
<tr>
<td>University of the Sunshine Coast</td>
<td>28.5</td>
</tr>
<tr>
<td>Queensland University of Technology</td>
<td>11.4</td>
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<tr>
<td>Griffith University</td>
<td>2.8</td>
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<tr>
<td>CQUniversity</td>
<td>2.8</td>
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Fields of Study Acceptances Percentage

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<tr>
<th>Field of Study</th>
<th>Acceptances</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Agriculture, Environmental &amp; related studies</td>
<td>2</td>
<td>5.7</td>
</tr>
<tr>
<td>Architecture &amp; Building (Urban &amp; Regional Planning, Interior Design)</td>
<td>2</td>
<td>5.7</td>
</tr>
<tr>
<td>Creative Arts (Music, Graphic Design, Communication &amp; Media)</td>
<td>4</td>
<td>8.57</td>
</tr>
<tr>
<td>Education</td>
<td>2</td>
<td>5.7</td>
</tr>
<tr>
<td>Engineering</td>
<td>6</td>
<td>17.1</td>
</tr>
<tr>
<td>Health</td>
<td>3</td>
<td>8.57</td>
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<tr>
<td>IT</td>
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<td>0</td>
</tr>
<tr>
<td>Management &amp; Commerce</td>
<td>5</td>
<td>14.2</td>
</tr>
<tr>
<td>Natural &amp; Physical Sciences (Mathematics, Physics, Laboratory Technology)</td>
<td>3</td>
<td>8.57</td>
</tr>
<tr>
<td>Society &amp; Culture (Law, Economics, Psychology, Sport &amp; Recreation)</td>
<td>9</td>
<td>25.7</td>
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</table>

Total 35

Next Step Destination Surveys

The 2014 *Next Step* survey was conducted between March and 15 June 2014. Young people who complete Year 12 in 2013 were contacted and asked to participate in the survey online or via a computer-assisted telephone interview. Results from the 2014 *Next Step* survey will be available in September 2014.